



# NEEDS BASED FUNDING ARRANGEMENT

Catholic Schools Broken Bay  
Methodology

2026 | Version 1

**CATHOLIC SCHOOLS BROKEN BAY**

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## Purpose

Catholic Schools Broken Bay (CSBB) allocates available funding to schools in a manner consistent with the needs-based principles of the *Australian Education Act 2013*.

Government recurrent funding for CSBB schools is received and distributed via Catholic Schools NSW, the Approved System Authority, in accordance with its approved needs-based funding model (refer [NSW Catholic Schools System Needs Based Funding Arrangement](#)).

As one of the Catholic School Systems within NSW, CSBB operates Catholic schools under its own governance arrangements and in close collaboration with CSNSW.

This methodology outlines how CSBB deploys resources within its system to support student learning and wellbeing.

## Funding Context

CSBB schools are funded through a combination of:

- Commonwealth and State government recurrent funding
- School fees
- Other private income

Government funding is determined with reference to the Schooling Resource Standard (SRS), which establishes a base level of funding per student, supplemented by additional loadings to address educational disadvantage.

Funding is also influenced by a school community's capacity to contribute (as measured by Direct Measure of Income (DMI)), which impacts the level of government funding received across the system.

## Needs-Based Approach

CSBB allocates funding and resources based on the educational needs of students and the operational requirements of schools.

In doing so, CSBB has regard to:

- Priority and equity cohorts, including disability, Aboriginal and Torres Strait Islander students, socio-educational disadvantage, and low English proficiency
- School context, including enrolment size, location, and complexity
- System priorities, including curriculum delivery, wellbeing, and pastoral care

This reflects the legislative expectation that funding includes both a base level of resourcing and additional support for students and schools with greater needs.

## **Allocation of Resources**

CSBB adopts a structured and responsive approach to resource allocation, informed by system data, enrolment profiles, and identified student needs.

Funding flows through a system-level model whereby:

- Government funding is provided to CSNSW and distributed to diocesan systems in accordance with the approved funding distribution model, including the operation of the Choice and Affordability Fund (CAF)
- CSBB then allocates resources across its schools based on system priorities and identified needs

Within CSBB, this includes:

- Deployment of staffing to schools based on enrolment, program needs, and student profile
- Targeted funding and programs to support identified cohorts and system priorities
- Central provision of services (e.g. specialist support, compliance, and system-wide support functions) to ensure efficiency and consistency
- School-level operational funding to support day-to-day delivery

Funding is considered at a system level to support equitable allocation across schools.

## **Governance and Accountability**

CSBB maintains oversight of funding allocation through established governance processes, including:

- System-level financial planning and monitoring
- Alignment with CSNSW funding distribution and reporting requirements
- Public reporting through national frameworks, including My School and ACNC reporting

Funding decisions are made with the objective of supporting improved student outcomes and ensuring transparency in the use of public funds.

## **Continuous Improvement**

CSBB reviews its funding approach periodically to ensure it remains aligned with legislative requirements, system priorities, and the evolving needs of students and schools.