

Diocese of Broken Bay Systemic Schools

SELECT COLLEGE	SELEC	ст (	COLI	LEGE
----------------	-------	------	------	------

### This completed Enrolment Form to be saved as a PDF and emailed to the school

Office		only	
Unice	036	UIIIN	

Family Code

Student ID

Mail from sc	hool to be sent to					
	(please select) Mr & Mrs	Mr Mrs	Ms Dr	Prof		
Surname			Given Name			
Address						
					Postcode.	
Contact tel	e-	mail address				
<b>•</b>						
Student Deta	ails					
Surname			Entry Year (e	eg 2023)		
Given name(s)			Entry Level (e	eg Yr 8)		
Preferred given	name		Date of Birth			
Religion			What is the s	tudent's sex?	Male	Female
					(piease tid	ck one box
Address (if diff	ferent from above mailing address	)				
					Postcode	
	ent reside at this address sever				Yes	No
Does the stude			K :			
Sacramental Ir	nformation (if applicable)					
Baptism	Date	Parish				
Confirmation	Date	Parish				
Reconciliation	Date	Parish				
Communion	Date	Parish				
Current Parish						

## First Name

Student Details (cont'd)				
Previous School (if applicable)	)			
Name				
I/We give permission to the school	ol to contact	this previous school	Yes	No
Nationality				
In which country was the student	born?			
Australia Other (pla	ease specify)			
Is the student of Aboriginal or Tor	rres Strait Is	lander origin?		
Aboriginal Torres Strait Islander	No Yes Yes	(for persons of both Aboriginal and Islander origin, tick both Yes boxes)		
Residential Status				
Australian Citizen (Citizenship docu	umentation oi	r Australian Passport if country of birt	h is not Australia)	
Permanent resident (Passport if co	ountry of birth	is not Australia)		
Temporary resident (Passport or V	(isa)			
Foreign National without residenti	ial status <i>(P</i> a	assport and Visa)		
Visa No P	Passport No.	Visa expi	ry date	
other than English at home? <i>If mo</i> Student			<i>ken most often</i> Parent 2/Guardian 2/Ca	arer 2
Medical Information				
Name of Doctor/Medical Practice Address				
		Postcode Contact	tel	
		condition(s) the student suffers from ken by the student)	n, eg asthma, diabetes	and/or any
Allergies (Please list any known details)	allergies the s	student has, eg allergy to nuts, penicil	lin, bee stings, etc. Inclu	ude specific
Has the student been diagnosed	as being at	risk of anaphylaxis?	Yes	No
If yes, does the student have an E	Yes	No		

### Student Details (cont'd)

Immunisation Please indicate the Immunisation Status shown on the student Immunisation History Statement.

	Immunisation Status shown on Australian Immunisation Register
	Immunisation History Statement
	Up to Date – Australian Immunisation Register Immunisation History Statement
	Not up to Date - Australian Immunisation Register Immunisation History Statement
	Medical Exemption - Australian Immunisation Register Immunisation History Statement
	Catch-up Schedule - Australian Immunisation Register Immunisation History Statement
	Not immunised – please provide details
ails	· ·

**Immunisation:** If the student's immunisation is not up to date, the student could be considered 'at risk' and may be excluded if there is an outbreak of an infectious disease in line with NSW Health Immunisation requirements in primary and secondary schools

www.health.nsw.gov.au/immunisation/Pages/Immunisation-in-schools.aspx

#### **Students with Special Needs**

Your application provides an opportunity to gather information that will support the learning needs of your child. Our school seeks to promote the spiritual, educational and social development of all our students. We work in partnership with families to collaboratively plan for students with additional needs.

### If the information provided is incomplete or misleading, any decision made as to enrolment may be revised.

a)	Has your	child been a	assessed	and diag	gnosed with a disability?	No	Yes	please complete the following information
	Physical	disability	Yes	No				
		Details, ind	cluding p	ractical	implications			
	Cognitive	e disability	Yes	No				
	Intell	ectual disal	bility		Language disorder		Learning	disorder
		Of	ther					
	Social, c	ommunicat	ion, emo	tional ch	nallenges Yes No			
Sp	ecial Nee	eds						
		Autism						
		Behaviour	al concer	ns for s	elf or others			
		Mental hea	alth conc	erns eg	anxiety, separation disor	der, ele	ective mutis	m, etc
		Concerns	regarding	g attenti	on eg ADD/ADHD			
		Other						
	Sensory	impairment	Yes	No				
		Hearing	V	ision				
		Other						

Student Details: Surname	First Name			
educational sett Adjustments to Learni Super Suppo Specia Mobilit Comm	ng			
, .	eiving specialist therapy? Yes No ational therapy Speech Pathology			
	ies of all reports from a doctor or health professional relating to ye	our ch	uld's spec	cial needs
better understand y are any changes to <b>Health and Safety</b> To your knowledge which might pose a		able) a ng meo No	idjustmer lical histor	nts. If there y)
and/or staff at this s	school?	Yes	(provic	le details)
knowledge of these	/e any history of violent behaviours?	ant a	Yes	that have
Does your child hav	ve any history of behavioural problems including verbal bullying?		Yes	No
Has your child ever	been suspended or expelled from any previous school?		Yes	No
If yes, was this for Please tick any applicable box	<ul> <li>Actual violence to any person</li> <li>Possession of a weapon or any item used to cause injury</li> <li>Intimidation, bullying or harassment of students/staff</li> <li>Threats of violence</li> <li>Illegal drugs</li> <li>Other (<i>please specify</i>)</li> </ul>			
	l provide written consent to the school on request to contact healt onals or other relevant agencies.	th	Yes	No

### Court Orders / Parenting Agreements (if applicable)

Are there any current court orders or parenting agreements relating to the student? Yes No If yes, copies of these court orders (eg. AVOs, Family Court/Federal Magistrate Court orders) or other relevant documents must be provided.

Is there any other parenting information you wish the school to be aware of?

**Family Details** 

Parent 1/Guard	ian 1/Carer 1	Mr	Mrs	Ms	Dr Prof
Surname					First Name
Address					
					Postcode
Contact Nos Hor	ne				Work
Mot	oile				email address
Occupation					
Religion					Nationality
Country of birth Australia Other (please specify)					
Relationship to S	Student eg. Moth	ner/Fathe	er		
Parent 2/Guard	ian 2/Carer 2	Mr	Mrs	Ms	Dr Prof
Surname					First Name
Address					
					Postcode
Contact No Hom	е				Work
Mot	pile				e-mail address
Occupation					
Religion					Nationality
Country of birth	Australia	Other	(pleas	e specif	()
Relationship to S	Student eg. Motł	ner/Fathe	er		

Student Details: Surname					Firs	t Name			
Non-residential Parent	Mr	Mrs	Ms	Dr	Prof				
Surname				First	Name				
Address									
							Postco	ode	
Contact Nos Home				Work					
Mobile				e-ma	il address				
Occupation									
Religion				Natio	onality				
Country of birth Australia	Other	(please	e specify	1)					
Relationship to Student eg. Moth	ner/Fathe	er							

# What is the **highest** year of primary or secondary school the parents/guardians/carers have completed? (*Persons who have never attended school, tick 'Year 9 or equivalent or below' box. Mark one box only in each column*)

	Parent 1/Guardian 1/ Carer 1	Parent 2/Guardian 2/ Carer 2	Non-residential Parent
Year 12 or equivalent			
Year 11 or equivalent			
Year 10 or equivalent			
Year 9 or equivalent or below			

What is the level of the **highest** qualification the parents/guardians/carers have completed? (*Mark one box* only in each column)

	Parent 1/Guardian 1/Carer 1	Parent 2/Guardian 2/Carer 2	Non-residential Parent
Bachelor degree or above			
Advanced diploma/Diploma			
Certificate I to IV (including Trade Certificate)			
No non-school qualification			

What is the occupation group of:

Parent 1/Guardian 1/Carer 1

Parent 2/Guardian 2/Carer 2

Non-residential parent

Please select the appropriate parental occupation group from page 7

- If the person is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the person's last occupation.
- If the person has not been in paid work in the last 12 months, enter "8" in the space(s) above.

Parents/carers who have retired or stopped work in the past 12 months, should choose the group in which they used to work. Parents/carers who have not been in paid work for more than 12 months should indicate occupation group code 8.

	Elected officials (mayor parliamentarian, alderperson, trade union secretary, board member)
Group 1	Senior executives/general managers/department heads in industry, commerce, media or other large organisation
-	Public sector manager (public service manager (section head or above), regional director, hospital/health services education)
Elected officials,	<ul> <li>Other administrator (school principal, faculty head/dean, library/museum/gallery director, research facility director)</li> <li>Defence forces (Commissioned Officer) Qualified professionals generally have degree or higher qualifications and experience in applying this knowledge to</li> </ul>
senior	design, develop or operate complex systems; identify, treat and advise on problems; and teach others
executives/manager,	Health (GP or specialist, registered nurse, dentist, pharmacist, optometrist, physiotherapist, chiropractor, vet, psychologist, therapy professionals, dietician,
management in large	radiographer, podiatrist)
business organisation,	Education (primary/secondary school teacher, university lecturer, professor, VET, special education)
government	Law (lawyer, judge, barrister, coroner, solicitor, legal officer)
administration and	Engineering (architect, surveyor, chemical/civil/mechanical/mining engineer)
defence, and qualified	ICT (computer systems manager, designer, software and applications programmers)
professionals	Science (all scientists)
	<ul> <li>Business (management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer, economist)</li> <li>Social (social/welfare/community worker, counsellor, minister of religion, urban/rural planner, librarian, archivist, interpreter/translator)</li> </ul>
	Air/sea transport (aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller)
	Other business managers/professionals
Group 2	Farm/business owner/manager (crop and/or livestock farmer/farm manager, stock and station agent, building/construction, manufacturing, mining, where the investment (super the investment building) of the investment building) of the investment (super the investment building) of the investment (super the investment building) of the investment (super the investment building) of the inve
Group Z	wholesale, import/export, transport business manager) <ul> <li>Specialist manager (works manager, engineering/production manager, sales/marketing manager, purchasing manager, supply/shipping manager, customer</li> </ul>
Other business	service manager, property manager, real estate manager, advertising, public relations manager, human resource manager, call or contact centre manager,
managers/	human resource professionals)
professionals and	Finance (bank manager, finance/investment/insurance brokers/advisors, credit/loans officer, accountant)
associate	Retail sales/services manager (shop, post office, petrol station, café/restaurant, club, hotel/motel/caravan park, cinema, theatre, travel/betting agency,
professionals	sports centre, car rental, car/fleet/station manager, other hospitality, retail services managers)
	Arts/media (musician, actor, dancer, painter, potter, sculptor, journalist, writer/author, media presenter, photographer, designer, illustrator, proof reader,
	graphic designer, web designer) <ul> <li>Sportsperson (coach, trainer, sports official, sportsperson) Associate professionals generally have diploma/technical qualifications and support managers</li> </ul>
	and professional
	Medical, science, architectural, building, surveying, engineering, computing, ICT support technician
	Health (enrolled nurse, community health worker, paramedic/ambulance officer, massage therapist, welfare/parole officer, youth worker,
	dental hygienist/technician)
	Legal (police officer, prison officer, government inspector, examiner or assessor, occupational/environmental health officer, security advisor,
	private investigator, debt collector, law clerk, court officer bailiff) <ul> <li>Business/administration (recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical</li> </ul>
	sales representative, retail buyer, office manager, project manager/administrator, mail supervisor, other managing supervisors, management and
	organisation analysts, contract, program)
	Defence Forces (senior non-Commissioned Officers [NCO])
	Other (library assistant, museum/gallery technician, research assistant, proof reader)
	Tradespeople generally have completed a 4-year trade certificate, usually by apprenticeship. All tradespeople are included in this group. (metal fitters and
0	machinists, motor mechanics, structural steel/welding trades workers, carpenters and joiners, plumbers, painters, electricians, chefs/cooks, hairdressers)
Group 3	Advanced/intermediate clerical, office, sales, carer and service staff
-	Recording clerk (bookkeeper, bank/post office clerk, statistical/actuarial clerk, account/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting
Tradespeople and	clerk, stores/inventory clerk, purchasing/supply logistics/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk,
advanced/intermediate	<ul> <li>admissions clerk)</li> <li>Inquiry/admissions clerk (customer inquiry/complaints/service clerk, hospital admissions clerk)</li> </ul>
clerical, office, sales,	Office (secretary, personal assistant, desktop publishing operator, switchboard operator)
carer and service staff	• Sales (sales representative (goods and service), auctioneer, insurance agent/assessor/loss adjuster, market researcher, real estate sales agent)
	Carer (aged/disability/refuge/child care/welfare support worker, nanny, nursing support)
	• Service (parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor/supervisor, inspectors and regulatory officers)
	Machine operators
Group 1	Driver or mobile plant operators (car/taxi/bus/coach/tram/truck/train driver, driving instructor, courier/deliverer, forklift driver, garbage collector,
Group 4	bulldozer/loader/grader/excavator/earthmoving plant operators, farm/horticulture/forestry machinery operators)
Machine operators,	Production/processing machine operator (engineering, chemical, petrol, gas, water sewerage, cement, plastics, rubber, textile, footwear,
sales/office/service/	<ul> <li>wood/paper/glass/clay/stone/concrete production/processing machine operators)</li> <li>Other machine operator (photographic developer/printer, industrial spray painter, boiler/air conditioning/refrigeration plant operators, railway signals/points,</li> </ul>
hospitality staff,	crane/hoist/lift/bulk materials handling machinery operators, driller, miner)
assistants,	Sales office, hospitality staff and other assistants
labourers and	• Sales (sales assistant, motor vehicle/caravan/parts salesperson, sales representatives, checkout operator, cashier, bus/train conductor, ticket seller,
related workers	service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker/filler)
	Office (typist, word processing/data entry/business/keyboard/machine operator, receptionist, office assistant, general clerk)
	Hospitality staff (hotel service supervisor, receptionist, waiter, bar attendant, barista, kitchen-hand, porter, housekeeper, fast food cooks)
	Assistant/aide (trades assistant, school/teacher's/education aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home beiner, salon assistant, animal attendant)
	home helper, salon assistant, animal attendant) Defence Forces ranks below senior NCO
	Agriculture, horticulture, forestry, fishing, mining worker (farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper,
	gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand)
	Other worker (labourer, factory hand, store person, guard, commercial cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing
	supervisor, security office)

# Emergency Contact - in addition to parents and carers

Name	
Relationship to student	
Contact tel.	

# Sibling Details

List all children in your family attending school or pre-school (from oldest to youngest including applicant)

Name	School/Pre-school	Year/Grade (Current calendar year)	Date of Birth (Pre-school only)

### **Standard Collection Notice**

- 1 The school and Catholic Schools Broken Bay (**CSBB**) both independently and through its schools collects personal information, including sensitive information about students and parents or guardians before and during the course of a student's enrolment at the school. This may be in writing, through technology systems or in the course of conversations. The primary purpose of collecting this information is to enable the school to provide schooling to students enrolled at the school, exercise its duty of care, and perform necessary associated administrative activities, which will enable students to take part in all the activities of the school.
- 2 Some of the information we collect is to satisfy the school's legal obligations, particularly to enable the school to discharge its duty of care.
- 3 Laws governing or relating to the operation of schools require certain information to be collected and disclosed. These include education, public health and child protection laws.
- 4 Health information about students is sensitive information within the terms of the Australian Privacy Principles under the Privacy Act. We may ask you to provide medical reports about your child from time to time.
- 5 If we do not obtain the information referred to above, we may not be able to enrol or continue the enrolment of your son/daughter. This is particularly so where the information is relevant to the health and safety of the student, other students and/or staff.
- 6 The school may disclose personal and sensitive information for educational, administrative and support purposes. This may include to:
  - other schools and teachers at those schools including a new school to which a student transfers to facilitate the transfer of the student
  - government departments and agencies (including for policy and funding purposes)
  - CSBB
  - Catholic Schools NSW
  - the Diocese of Broken Bay and its parishes
  - medical practitioners
  - people providing educational, support and health services to the school, including specialist visiting teachers, sports coaches, volunteers, counsellors and providers of learning and assessment tools
  - providers of specialist advisory services and assistance to the school, including in the area of human resources, child protection and students with additional needs
  - assessment and educational authorities, including the Australian Curriculum, Assessment and Reporting Authority (ACARA) and NAPLAN Test Administration Authorities (who will disclose it to the entity that manages the online platform for NAPLAN)
  - agencies and organisations to whom we are required to disclose personal information for education and research purposes
  - people providing administrative and financial services to the school
  - recipients of school publications, such as newletters and magazines
  - anyone you authorise the school to disclose information to
  - anyone to whom the school is required or authorised to disclose the information to by law, including child protection laws.
- 7 Personal information collected from students is regularly disclosed to their parents or guardians.
- 8 If you make an enrolment application to another school within CSBB, personal information provided during the application stage may be collected from, or shared with, the other school. This personal information may include health information and is used for the purpose of considering and administering the enrolment of the student within CSBB.

- 9 The school uses centralised information management and storage systems (Systems). These Systems are provided by the Catholic Education Network (CEnet) and third party service providers. CEnet is owned by the Catholic dioceses. Personal information is stored with and accessible by CEnet and the third party service providers for the purpose of providing services to the school in connection with the Systems and for CEnet, for administering the education of students.
- 10 The school may use online or 'cloud' service providers to store personal information and to provide services to the school that involve the use of personal information, such as services relating to email, instant messaging and education and assessment applications. Some limited personal information may also be provided to these service providers to enable them to authenticate users that access their services. This personal information may reside on a cloud service provider's servers which may be situated outside Australia. Further information about the school's use of online or 'cloud' service providers is contained in the CSBB Privacy Policy.
- 11 The CSBB Privacy Policy, accessible on the school's website, sets out how parents or students may seek access to and correction of their personal information which the school has collected and holds. However, access may be refused in certain circumstances such as where access would have an unreasonable impact on the privacy of others, where access may result in a breach of the school's duty of care to the student, where students have provided information in confidence or where the school is otherwise required or authorised by law to refuse access. Any refusal will be notified in writing with reasons (unless, given the grounds for refusal, it would be unreasonable to provide reasons).
- 12 The CSBB Privacy Policy sets out how to make a complaint about a breach of privacy and how the school will deal with such a complaint.
- 13 The school from time to time engages in fundraising activities. Information received from you may be used to make an appeal to you. It may also be disclosed to organisations that assist in the school's fundraising activities solely for that purpose. We will not disclose your personal information to third parties for their own marketing purposes without your consent.
- 14 On occasions information such as academic and sporting achievements, student activities and similar news is published in school newsletters and magazines, on our intranet, on our website or otherwise shared with the school community. This may include photographs and videos of student activities such as sporting events, concerts and plays, school camps and school excursions. The school will obtain permissions annually from the student's parent or guardian (and from the student if appropriate) if we would like to include such photographs or videos in our promotional material or otherwise make this material available to the public such as on the internet.
- 15 If you provide the school with the personal information of others, such as doctors or emergency contacts, we encourage you to inform them that you are disclosing that information to the school and why.

- 1 I/We agree to support school policies in relation to program of studies, sport, student attendance, pastoral care, school uniform, discipline and the general operation of the school.
- 2 I/We have the following documents to support this application for enrolment:

Birth Certificate *			
Sacramental Certificates to date *			
Passport, visa, citizenship documentation * (if applicable)			
Most recent previous school reports and external test results			
Current Family Court Orders (if applicable)			
Relevant medical and/or special needs information (if applicable)			
Immunisation Certificates			
Reports of assessments your child has received for speech, hearing, cognitive (IQ), occupational therapy ( <i>if applicable</i> )			
* Original documents will need to be produced during the enrolment process			

- 3 If this enrolment application is successful, I/We agree to honour the financial commitments required by the school as per the Schedule of Fees and Charges.
- 4 I/We understand that if this application is successful, the information that I/we have provided (eg of address, court orders, special needs etc) must be kept up to date throughout the period of enrolment.
- 5 If this enrolment is accepted, I/we agree to support our child's participation in the religious life of the school (eg school liturgies, retreat programs).
- 6 If, in time of emergencies, accidents or serious illness, I/we cannot be contacted I/we give permission for the principal or their representative, to seek medical attention for my/our child as required. This may include transportation to the nearest hospital, medical centre or doctor by ambulance or private vehicle.

I/We have read all the information in the enrolment package and understand the policies that we will need to abide by should this enrolment application be successful.

Yes

No

I/We have read the Standard Collection Notice about the collection and management of the personal information contained in this form.

I/We understand that if any misleading information has been provided or any omission of significant, relevant information made in this application for enrolment, acceptance will not be granted, or if discovered after acceptance, the enrolment may be withdrawn.

Signatures				
Print name	Signature (Parent 1/Guardian 1/Carer 1)	 (Date)		
Print name	Signature (Parent 2/Guardian 2/Carer 2)	(Date)		
<b>Note</b> Acceptance of this <i>Application for Enrolment</i> is subject to the approval of the school's Enrolment Committee. Acceptance to this school does not constitute acceptance into any other Catholic primary or secondary school.				

### This completed Enrolment Form to be saved as a PDF and emailed to the school